Class: 3

**Subject: Science** 

**Chapter: Living and Non-Living Things** 

**Revision work sheet** 

Class date: 02-June-20 and 06-June-20

### Revisionsheet



Name: Class:3 Date:

Subject: General Science

## **Topic: Living and non-living things**

#### 1. Give the answer of the following questions shortly.

- a) What are "living things"?
- b) Define "non-living things".
- a) Write down the types of living things.
- b) Write the classification of plants according to their flowers.
- c) Write down the classification of plants based on size and stem.
- d) Mention the types of animals.

#### 2. Give broad answer of the following question.

- a) Write three characteristics of living things.
  - b) Explain vertebrates and invertebrates with examples.
  - c) Write three characteristics of non-living things.
  - d) Write down the classification of vertebrates.

#### 3. Match and join column A with column B to make appropriate sentences.

Column A			Column B	
i.	Living things	a.	are plants.	
ii.	Trees and grasses	b.	are shrubs.	
iii.	Usually plants	c.	can grow and change.	
iv.	Moss and ferns are	d.	are vertebrates.	
v.	Rose, Rongon	e.	are rooted in one place.	
vi.	Dogs and birds	f.	Non-flowering plants.	

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<b>4.</b> Fil	ll in the blanks with appropriate words.	
a)	People, animals and plants are	things.
	Living things can grow and	
c)	Plants cannot from one place	e to another.
	Animals cannot make their own	
e)	can make their own foods.	
f)	Plants have root, and leaves.	
g)	Plants can be classified according to their _	, size and stem.
h)	Moss and ferns are called	
5 Id	lentify and write down whether the staten	ants are true or false (write correct
	rs for false statements).	ichts are true of faise. (write correct
a)	Living things need water, food and air to su	rvive.
	There are three kinds of living things.	
c)	Usually plants are rooted.	
d)	Plants can move freely.	
e)	All plants bear flowers.	
f)	People can harvest foods from plants.	
g)	Flowering plants bear flowers.	
h)	Backbone helps to support the animal's bod	y.
6. Wri	te the correct answers.	
0, 1, 11		
I.	Which one is a living thing?	
		shaw d) pencil
II.	Which one can grow?	3) P 33333
	a) Car b) pigeon c) chair d) o	car
III.	Who cannot make their own food?	
	a) Plants b) animals c) both	n d) none
IV.		•
	a) Mango b) fern	c) water lily d) rose
V.		- ,
	a) Moss b) fern	c) water lily d) all

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VI. Which animal cannot lay eggs?

a) Fish

b) bird

c) mammal

d) reptile

flower

VII. Tadpole start's life in the -

a) Air

b) land

c) water

d) sky

VIII. Food comes from-

a) Plants

cloud

b) animals

c) both d) none

#### 7. List out the living things and non-living things from the following pictures.

Which of these things are living? Which are non-living?

# Living Non-living teddy zebra fish crocodile skateboard dragon fly chair doll

bird

#### Example:

Living things	Non-living things
1.mashroom	

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## **Answers of revision sheet:**

1. a) Living things:

The things that are now or once were alive are called living things.

b) Non-living things:

Anything that was never alive are called non-living things.

- c) Types of living things: 1. Plants
- 2. Animals
- d) Classification of plants according to their flowers:
  - > Flowering plants
  - > Non-flowering plants
- e) Classification of plants based on size and stems:
  - > Herbs
  - > Shrubs
  - > Tree
  - f) Types of animals:
    - > Invertebrates
    - Vertebrates
  - 2. a) Three characteristics of living things:
    - ➤ Living things can grow
    - > They can eat
    - > They can breath
    - b) Vertebrates:

The animals which have backbones.

Example: Snake, Chicken

Invertebrates:

The animals which do not have backbones.

Example: Butterfly, Shrimp

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ngs:
They do not eat They do not grow They cannot produce other things.
Amphibian
Reptile
Bird
Mammal
vi+d) d) food e) Plants f) stemsg) flowers
ngs.)

6. I. a II. b III. b IV. b V. c VI. c VII. c VIII. c

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Living things	Non-living things
1. mushroom	1.teddy
2. zebra	2. chair
3. fish	3. doll
4. bird	4. Skateboard
5. frog	5. cloud
6. flower	6. Chair
7. tree	
8. dragon fly	
9. crocodile	

<sup>\*\*\*</sup> Share to your afternoon teachers what you have learned from today's lecture.

<sup>\*\*\*</sup> Students will revise all previous lectures and this revision sheet today again.

<sup>\*\*\*</sup> CHT date: 09-June- 20